

Quality Improvement Plan Summary

Prospect Kindergarten

Goal	Challenge of Practice	Success Criteria
To increase the complexity of children's language to better connect with peers, educators, and family.	If educators intentionally plan for and use Shared Sustained Thinking in a language rich environment; then we will increase the complexity of children's language to better connect with peers, educators, and family.	Through analysis of formative assessment, we will see children... <ul style="list-style-type: none"> > Persist to be understood using verbal and nonverbal language > Engage and interact confidently with rich provocations in play or to support their play > Demonstrate engagement and active participation with music, rhyme, chant, and stories > Transfer literacy rich language in play, with and around peers

National Quality Framework Priorities	Key steps
<p>We will contact and connect with every family individually in Week 0 and Week 1. There will be a Parent Meeting on Tuesday, 1st February. (QA6.1.2, QA1.3.3)</p> <p>Daily debrief staff meetings to start the term. Meeting with families for children with additional needs and gathering of information using Felixstow Education Office Data sheets: Ages and Stages. (QA6.2)</p> <p>Teacher experience in Leadership planning and site processes. (QA7.1.2, QA7.2.1)</p>	<ul style="list-style-type: none"> > Engage families in information about programming and practice for Literacy and Reading at Kindergarten > Parent expertise and information is sought, language and culture supported, and family involved in decision making about their child's learning > Develop a Planning page to include parent and child voice > 'Open Days', Transition program, Playgroup, and family visits to support continuity of learning and, familiarity of entry to kindergarten > Information gathering process in place about children with additional needs > Early Entry provision and planning for Felixstow Education Office Support Services collaboration > Site planning and processes to support teacher leadership development > Review family survey for greater inclusion of all families

28/3/2023

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